


Child and Family Well-being

OUTCOME:


Children will have appropriate services to meet their needs.

- Educational Needs of the child(ren)
- Physical Health Needs of the child(ren)
- Mental Health Needs of the child(ren)
- Preserving connections


<div>15. Educational Needs of the child(ren) Action Steps</div>							
Goals		Action Steps/Benchmarks		Dates of Achievement	Method of Measurement	Lead(s)	CFSR/Program Improvement Plan or Reform Item
15.1	Improve educational outcomes for children receiving services from Children’s Administration.	15.1.1	In collaboration with community partners, develop policy to enable youth to stay in care and receive service until they are 21, if they are involved in a private or public educational or vocational program, unless they wish to opt out earlier <u>Subject to 2005 budget request.</u> a. Establish workgroup to develop policy and program recommendations. b. Management reviews and approves recommendations. c. Budget decisions. d. Complete necessary policy changes. e. Provide orientation to staff, caregivers, youth and community partners on policy changes. f. Implement policy and program changes.	2/05-5/05	Task Completion	<u>Program & Policy</u>	Reform
				5/05-6/05	Task Completion		
				7/05	Task Completion		
				8/05	Task Completion		
				8/05-9/05	Task Completion		
				10/05	Task Completion		
		15.1.2	Develop and implement tutor/mentoring plan to improve educational outcomes for children in out-of-home care (9-16 year olds). <u>Subject to 2005 budget request.</u> a. Identify tutor and mentoring needs of children in out-of-home care. b. Budget decisions. c. Hire regional volunteer coordinators to recruit volunteer tutors and mentors. d. Volunteer coordinators complete development of regional plans, including communication of the mentoring/tutoring program to staff, youth, caregivers and community partners.	5/05	Task Completion	<i>Practice Improvement (f)</i> <u>Program & Policy</u>	Item 21
				7/05	Task Completion		
				9/05	Task Completion		
				12/05	Task Completion		

			e. Implement regional plans. f. Report out on progress quarterly.	1/06 3/06-9/06					
		15.1.3	Work with Washington Education Foundation to obtain funding and implement the Foster Care to College Partnership plan, which includes establishing six regional educational outreach positions, who will serve as liaisons to assist children (16-18 year olds) in out-of-home care in meeting higher education goals. a. In collaboration with Washington Education Foundation, complete Foster Care to College Partnership proposal. b. Seek 3-year grant funding. c. Based on funding, begin implementation of the Foster Care to College Partnership plan. d. Report on implementation. e. Annual evaluation report (completed each year of the 3-year grant funding)	9/04 9/04-12/04 4/05 9/05 6/06,6/07, 6/08	Task Completion Task Completion Task Completion Task Completion Task Completion		<u>Program & Policy</u>		Reform
		15.1.4	Complete implementation plan for 2003 legislation to increase educational stability (HB 1058). a. In collaboration with partners, develop interagency working agreements between OSPI and CA to include protocols for effective information sharing and service planning for children in care. • Agreements with 3-6 school districts per region to be completed within 12 months. • Complete protocols with 30% of school districts within two years. b. In collaboration with OSPI and local schools conduct regional Educational Achievement Summits. c. Implement regional and statewide information and referral liaisons. d. Revise ILS contracts to include teaching youth self-advocacy skills with a focus on education. e. Revise foster care pre-service and post-service training to include greater emphasis on education law and advocacy. f. Revise DCFS academy training to include greater emphasis on education law and advocacy.	3/05 12/04 6/05 1/05 1/05 1/05	Task Completion Task Completion Task Completion Task Completion Task Completion		<u>Program & Policy</u>	Item 21	
		15.1.5	Increase overall knowledge of educational resources and clarity of roles for youth, parents, relative caregivers, foster				<u>Program & Policy</u>	Item 21	


			parents, school staff, social workers and courts. a. Develop and distribute educational brochures and/or information packets in collaboration with the education sector (<i>Packets to include basic statewide information including: mandatory reporting information, and program descriptions for CA and schools</i>) b. Distribute information packets to youth, parents, relative caregivers, foster parents, school staff, social workers, and court	12/04 12/04 and ongoing	Task Completion Task Completion			
		15.1.6	Review and revise all contracts for in-home service providers to include educational advocacy (<i>Family Reconciliation Services, Family Preservation Services, and Intensive Family Preservation Services</i>). a. Begin review and revision of contracts. b. Complete revision of contracts and implement services.	9/04 6/05	Task Completion Task Completion	<u>Program & Policy</u>	Item 21	
		15.1.7	Increase the number of children exiting care with high school diplomas and/or GED's. a. Utilizing current performance measures establish baselines of graduation rates and/or GED's for each region and set performance measures. b. Review and report quarterly on performance measure. c. Achieve performance measure.	9/04 12/04-9/06 9/06	 Regional Data	<u>Program & Policy</u>	Item 21	
		15.1.8	Increase referrals to preschool education and development programs. a. Develop a process to track number of referrals. b. Establish a baseline and set performance goal. c. Report quarterly on progress. d. Achieve performance goals.	3/05 6/05 9/05-9/06 9/06	Task Completion Regional Data	<u>Program & Policy</u>	Item 21	

<div>16. Physical Health Needs of the Child(ren) Action Steps</div>								
Goals		Action Steps/Benchmarks		Dates of Achievement	Method of Measurement	Lead(s)	CFSR/Program Improvement Plan or Reform Item	
16.1	Improve health care assessments and resources for children receiving services from Children’s Administration.	16.1.1	Develop and implement an integrated, tiered system for evaluation of the health and development needs for children in out-of-home care. a. Establish policy workgroup to develop recommendations for integration of Pre-Passport and Passport Programs including the development of criteria, based on Pre-Passport results, to provide Passport services to children who have additional health needs. b. Workgroup report out on recommendations. c. Management review and approve policy/program recommendations. d. Train Pre-Passport and Passport staff on program/policy changes. e. Orientate staff, caregivers, providers and community partners on changes to program. f. Implement integration plan.	9/04	Task Completion	<u>Program & Policy</u>	Item 22	Reform
				3/05	Task Completion			
				6/05	Task Completion			
				6/05-9/05	Task Completion			
				6/05-9/05	Task Completion			
				10/05				
		16.1.2	Develop and implement an automated database system to support the integration change (e.g. develop a central integrated health/education module for GUI for use in SSI, Pre-Passport, Passport, and the Child and Family Medical Form 13-041).	TBD	Task Completion	<u>CATS</u>	Item 22	Reform
		16.1.3	Expand Pre-Passport to serve children in their own homes for whom CA has legal authority. a. Utilizing policy workgroup from 16.1.1, establish policy and practice guidelines to identify children to be served and timelines for providing the service and report out recommendations.	3/05	Task Completion	<u>Program & Policy</u>		

			<div>b. Management review and approve policy/program recommendations.</div> <div>c. Train Pre-Passport staff on program changes.</div> <div>d. Orientate staff, caregivers, providers and community partners on changes to program.</div> <div>e. Implement program changes.</div>	<div>6/05</div> <div>6/05-9/05</div> <div>6/05-9/05</div> <div>10/05</div>	<div>Task Completion</div> <div>Task Completion</div> <div>Task Completion</div>			
		16.1.4	<div>Improve availability and utilization of regional medical consultants.</div> <div>a. Restructure use of medical consultants by identifying clear roles and responsibilities.</div> <div>b. Fill current open positions for medical consultants in each region.</div> <div>c. Communicate to staff about roles and responsibilities of medical consultants and how to access their services.</div>	<div>12/04</div> <div>3/05</div> <div>4/05</div>	<div>Task Completion</div> <div>Task Completion</div> <div>Task Completion</div>	<div><u>Field Operations</u></div>	<div>Item 22</div>	
		16.1.5	<div>Increase utilization of “No Wrong Door” staffings to identify needs for family and connect to services and resources.</div> <div>a. Develop process for tracking of staffings in each region and establish baselines for improvement.</div> <div>b. Review and report on progress quarterly.</div> <div>c. Achieve performance measure.</div>	<div>TBD</div>	<div>Task Completion</div> <div>Task Completion</div> <div>Task Completion</div>	<div><u>Practice Improvement</u></div> <div>CATS (a)</div>	<div>Item 22</div>	
		16.1.6	<div>Develop and implement a system to consolidate health records for children in care.</div> <div>a. Establish policy workgroup to develop recommendations for consolidation of health care records for children in out-of-home care, including policies for dissemination of health care records to resource families caring for the children.</div> <div>b. Management to review and approve appropriate recommendations.</div> <div>c. Train staff on policy changes for dissemination of the health care records and processes for consolidation of records.</div> <div>d. Implement policy and procedure changes.</div>	<div>12/04</div> <div>4/05</div> <div>6/05</div> <div>9/05</div>	<div>Task Completion</div> <div>Task Completion</div> <div>Task Completion</div> <div>Task Completion</div>	<div><u>Program & Policy</u></div> <div>Practice Improvement (d)</div>	<div>Item 22</div>	

<div>17. Mental Health Needs of the Child(ren) Action Steps</div>								
Goals		Action Steps/Benchmarks		Dates of Achievement	Method of Measurement	Lead(s)	CFSR/Program Improvement Plan or Reform Item	
17.1	Improve quality and accessibility of mental health services to children receiving services from Children's Administration.	17.1.1	Regions develop (or update) resource guides for staff regarding existing mental health resources available in each region. a. Regions complete resource guides. b. Resource guides linked to intranet for staff to utilize.	12/04 3/05	Task Completion Task Completion	<u>Program & Policy</u> <i>Field Operations (a)</i>	Item 23	Reform
		17.1.2	In collaboration with community partners, utilizing Pre-Passport profiles, regions identify service gaps and create plans to fill gaps through maximizing local resources. a. Establish regional workgroups. b. Workgroups report out on recommendations and plans. c. Regional management teams review plans and approve recommendations. d. Implement regional plans.	12/04 3/05 3/05-5/05 5/05-5/06	Task Completion Task Completion Task Completion Task Completion	<u>Program & Policy</u> <i>Field Operations (a-d)</i>	Item 23, 36, 37	
		17.1.3	In collaboration with other DSHS Administrations and community partners, continue workgroup efforts to review current system for children's mental health and develop plans and recommendations for improvements. a. Statewide workgroup develops report. b. DSHS cabinet reviews report and approves appropriate recommendations c. DSHS submits report to Legislature on comprehensive reform recommendations. d. Implementation of plan/recommendations.	6/04 9/04 11/04 7/05	Task Completion Task Completion Task Completion Task Completion	<u>Program & Policy</u>		

		17.1.4	Implement newly developed agreements with Regional Support Networks (RSN) in each region.	9/04		<u>Field Operations</u>	Item 23	
		17.1.5	Improve availability and utilization of regional medical consultants (<i>e.g. psychiatrists</i>) (<i>Refer to 16.1.4</i>). a. Restructure use of medical consultants by identifying clear roles and responsibilities (<i>i.e. review of drug regimen for children, review of group care/BRS cases, etc</i>). b. Fill positions for medical consultants in each region. c. Communicate to staff about roles and responsibilities of medical consultants and how to access their services.	12/04 3/05 4/05		<u>Field Operations</u>	Item 23	

<div>18. Preserving connections Action Steps</div>								
Goals		Action Steps/Benchmarks		Dates of Achievement	Method of Measurement	Lead(s)	CFSR/Program Improvement Plan or Reform Item	
18.1	Increase quality and frequency of visits between children, parents, and siblings.	18.1.1	In collaboration with researchers and stakeholders, develop policies and protocols regarding visitations for children in foster care (SB 6643), to include frequency of visitation. a. Establish a policy workgroup to develop a framework for visitations between parents and children and siblings that is utilized uniformly across regions. Framework to include guidelines for visitations which encompass: <ul style="list-style-type: none">When visitations can be unsupervised,When visitations can be outside of the DCFS office,When visitations can be outside DCFS office hours, andWho is able to supervise visitsHow the visitation issues will be addressed during the Family Team Decision Making meeting which occurs within 72 hours of a child’s placement in out-of-home care.	10/04-12/04	Task Completion	<u>Program & Policy</u>	Items 13 and 16	
			b. Management to review and approve framework and policy recommendations.	2/05	Task Completion	Training (c)		
			c. Provide training for staff and providers to support policy changes for visitations, quality of visitations and maintaining child’s cultural connections.	2/05-5/05	Task Completion			
			d. Implement policy changes.	6/05	Task Completion			
		18.1.2	Develop and implement a Parent Aid Model. <u>Subject to 2005 budget request.</u> a. In collaboration with community partners, establish a workgroup to develop a framework for the Parent	12/04-3/05	Task Completion	<u>Program & Policy</u>	Reform	

			<div>Aid Model.</div> <div>b. Management reviews and approves of framework.</div> <div>c. Budget decision.</div> <div>d. Upon approval of budget, hire and train Parent Aids to:<div><div>• Support reunification</div><div>• Facilitate linkages to services</div><div>• Increase connections/visitations</div><div>• Supervise specific visitations</div><div>• Provide interactive parenting instruction</div></div></div>	<div>3/05-6/05</div> <div>7/05</div> <div>9/05-12/05</div>	<div>Task Completion</div> <div>Task Completion</div> <div>Task Completion</div>			
18.2	Implement programs to increase quality and focus on preserving child’s connection to family, community, culture and religion.	18.2.1	Strengthen ISSP (service plan) and ISSP Guide to include provisions for early identification of Tribal or Band affiliation and other cultural heritage.	12/04	Task Completion	<u>Program & Policy</u>	Item 14	
		18.2.2	Strengthen ISSP and ISSP Guide to include developing plans for maintaining cultural connections.	12/04	Task Completion		Item 14	
		18.2.3	Institute a placement agreement with the resource family that defines expectations around resource family/birth parent relationship building including an introductory meeting within 72 hours of placement. <div>a. Establish a policy workgroup to develop recommendations.</div> <div>b. Management reviews and approves recommendations.</div> <div>c. Orient staff, caregivers and community partners of expectations developed.</div> <div>d. Implement placement agreements statewide.</div>	<div>10/04-12/04</div> <div>12/04-2/05</div> <div>2/05-5/05</div> <div>6/05</div>	<div>Task Completion</div> <div>Task Completion</div> <div>Task Completion</div> <div>Task Completion</div>		Item 14, 17	
		18.2.4	Expand PRIDE (foster parent training) curriculum to include module on caregiver involvement, and the importance of connecting and working with families. <div>a. In collaboration with partners, establish a workgroup to develop recommendations for curriculum changes.</div> <div>b. Management reviews and approves of workgroup recommendations.</div> <div>c. Implement training statewide.</div>	<div>9/04-3/05</div> <div>3/05-5/05</div> <div>6/05</div>	<div>Task Completion</div> <div>Task Completion</div> <div>Task Completion</div>	<u>Training</u>	Item 34	